

# Exploring the Millennium Green in Autumn Year 1

## Intro:

Where are they?      been before?      Safety

What time of year is it? Plants and animals preparing for winter; leaves change colour and fall; berries and seeds.....

Using senses – close eyes and listen

'Through leaves' on way down Church Hill

## Divide into two groups

### Plan:

1 - explore the little valley

2 – explore round the board walk

Then swap over

All meet up at seat by pond one

Then explore the rest of the field:

One group going clockwise via upper seat.

Other group going anti-clockwise via pond 2

If time they could go round the second field as well

**Some ideas for each area** but just see what you find:

### Round the boardwalk

Nest boxes, birds in trees, ducks and drakes (Mallards), - how many?

Moat and island 600 years old?

Trees shed leaves – trunks, roots, branches, twigs, leaves, fruits and berries. Acorns, hazel nuts – squirrels bury...Holly and yew (very poisonous) – evergreen.

Collect some leaves? Go right round slowly then round again faster to warm up!

### Little stream valley

Go up LHS – willow herb with seeds – they can pull some up (helping with looking after IMG). Smell watermint, look for spiders webs and insects, teasles part way up – leave for birds, flag iris seeds at top. **Cross bridge** and carry on up by hedge a bit – coloured leaves and pears on tree (or floor!). Return to path down RHS looking for other things... to notice board. Then run round again to get warm!

### Rest of field

Will depend on time and weather.

Look at ponds (no fish as they eat smaller things), stream, any burdock seeds? ash keys on tree by picnic tables. Sheep- ram and ewes., hawthorn berries in tall hedge – other red berries and dangers of eating. What seeds are for. Go round various paths in grassland looking for interesting insects and plants. Then perhaps run round the paths.

**Needed** Bug pots, secateurs, bags or pots to collect leaves etc to take back (adults).

First aid kit, bottle of water, hand gel.