

Journeys

Reception Class summer term

Welcome to IMG, safety.

Already done one journey to IMG on foot; sit on board walk and have a rest. What did you see and hear on the way?

How do you make most journeys ? - car, bus, plane, train, bike ...

Some things on the IMG show it was used more than 500 years ago eg moat (explain moat) – how did people travel then? Walk, horse, boat... All much quieter then.

Close your eyes and listen for things those people might have heard – one thing should be **birds**. Discuss the long journeys made by some birds - some come here in winter from Russia where it is very cold. Some come in summer from Africa. 1000s of Km (or miles).

Take water bottles to seat by pond 1 if brought

Journeys around field 1 on the IMG:

divide into two groups

1. Moat boardwalk, copse, ponds and stream

Look at ducks – male and female, feathers, bird boxes – how many, birds going in and out? Woodpeckers nest in holes in tree on N side. Moorhen? Campion seeds??about history. Go to stream, look at cranesbill flowers near picnic tables, big ash tree.....

2. Wetland and wildflowers

Go round path over little bridge. Look for butterflies and other insects, smell watermint, look at pictures on grassland notice board, walk up slope to seat looking at flowers including grasses and insects. 'Do you like butter'?....continue to uppergate then down to picnic tables.

Meet at picnic tables and all return to seat by pond 1 and swap over groups

Timing for am visit (approx) - flexible to suit childrens interest and engagement.

Arrive 9.30 am - intro. 15 mins

9.45 to 10.15 first journey

short break

10.25 to 10.55 second journey

Sum up and leave about 11.00 if required or extend to suit